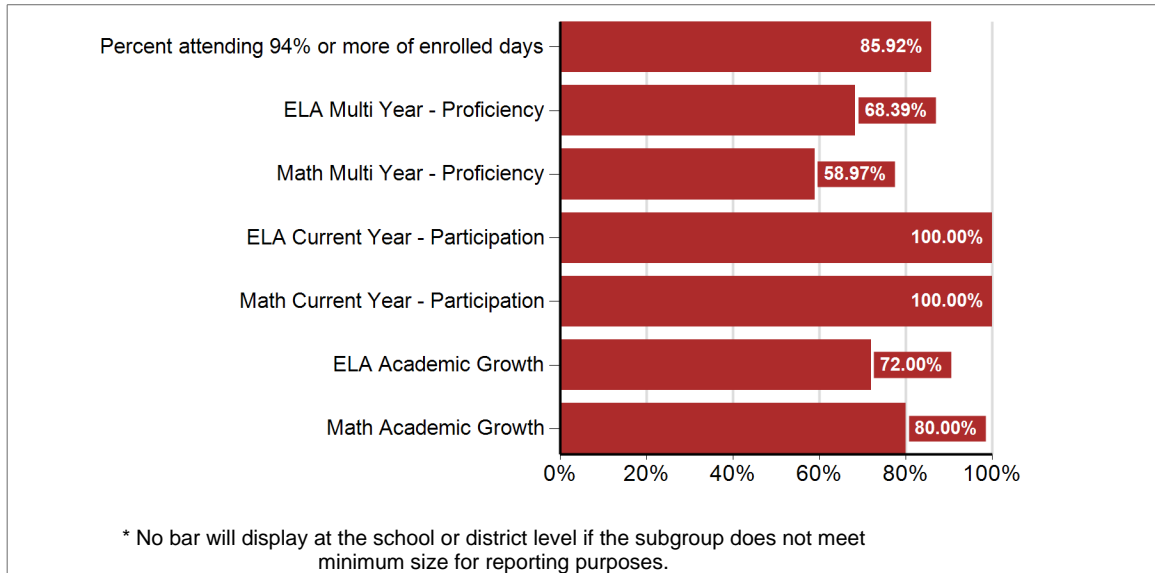


Brandon Valley 49-2 | Fred Assam Elementary - 06

**School Classification:** Status

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div></div>	<b>71.02%</b>
71.02 out of possible 100	
<b>Academic Growth</b>	
<div></div>	<b>70.90%</b>
28.36 out of possible 40	
<b>Attendance</b>	
<div></div>	<b>85.92%</b>
17.18 out of possible 20	
<b>Student Achievement</b>	
<div></div>	<b>63.70%</b>
25.48 out of possible 40	

Brandon Valley 49-2 | Fred Assam Elementary - 06

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	132
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

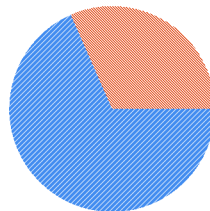
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	30.96
Average Years of Experience	14
Percent with Advanced Degrees	31.58%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

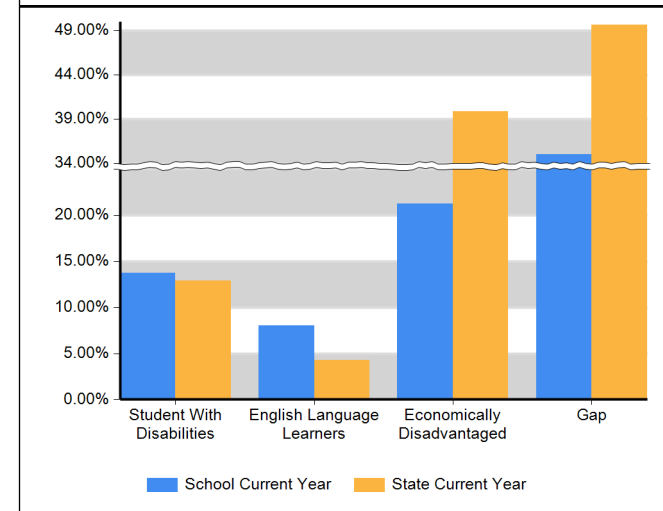
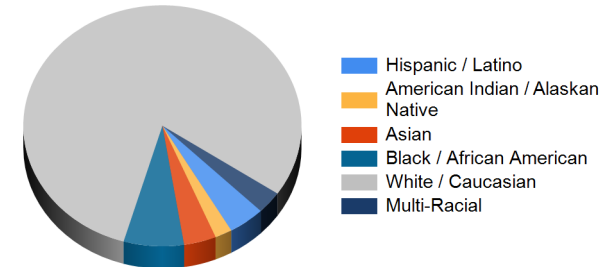
Degrees Earned for Instructional Staff

Bachelors - 68.42%
Doctorate - 0.00%
Masters - 31.58%
Specialist - 0.00%



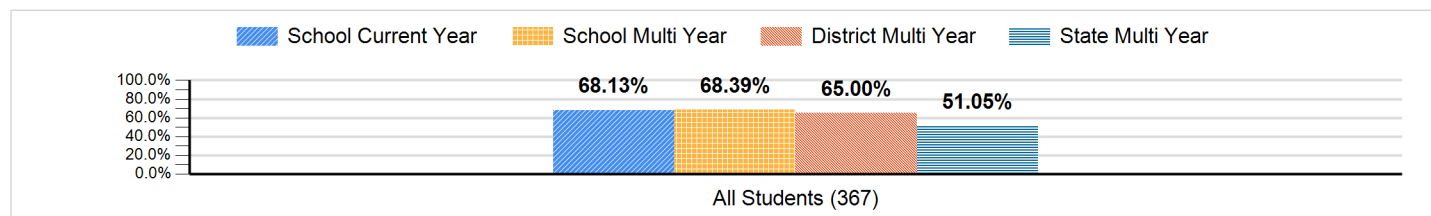
Student Population

Race/Ethnicity  
Percent of Student Population



Brandon Valley 49-2 | Fred Assam Elementary - 06

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

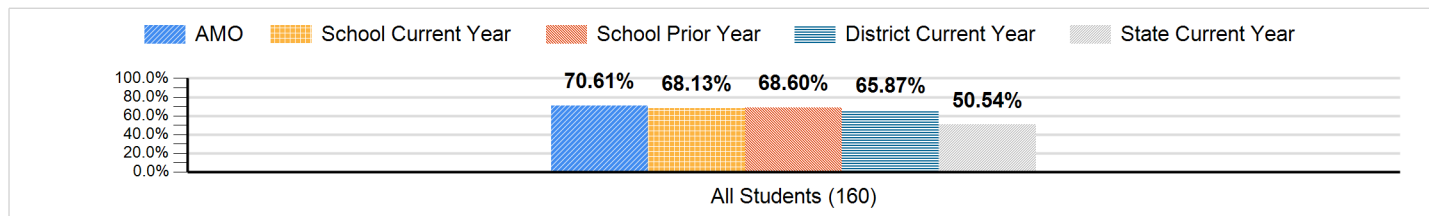
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	367	68.13	68.39	65.00	51.05
Hispanic / Latino	17	*	58.82	44.57	36.32
American Indian / Alaskan Native*	*	*	*	35.29	21.65
Asian	14	*	71.43	62.22	46.41
Black / African American	28	27.27	28.57	40.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	292	72.22	72.26	66.80	57.23
Multi-Racial	13	*	69.23	50.00	46.17
Student With Disabilities	65	32.00	43.08	28.38	18.69
English Language Learners	22	20.00	22.73	15.00	11.61
Economically Disadvantaged	82	47.06	53.66	44.93	34.60
Female	168	78.08	76.79	70.20	57.21
Male	199	59.77	61.31	60.25	45.18
Migrant*	*	*	*	*	13.36
Gap	148	48.44	53.38	42.45	34.20
Non-Gap	219	81.25	78.54	73.91	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Fred Assam Elementary - 06

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

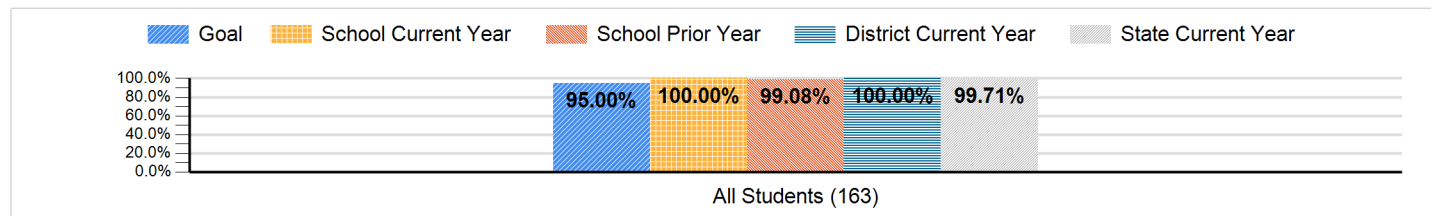
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	160	70.61	68.13	68.60	65.87	50.54
Hispanic / Latino*	*	*	*	*	43.48	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	60.00	48.50
Black / African American	11	35.29	27.27	29.41	33.33	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	126	73.81	72.22	72.29	67.98	57.54
Multi-Racial*	*	*	*	*	46.67	46.81
Student With Disabilities	25	51.99	32.00	50.00	32.86	24.51
English Language Learners	10	31.25	20.00	25.00	13.33	16.72
Economically Disadvantaged	34	60.71	47.06	58.33	54.04	35.13
Female	73	77.08	78.08	75.79	69.51	55.34
Male	87	65.12	59.77	62.50	62.47	46.01
Migrant*	*	*	*	*	*	20.00
Gap	64	59.49	48.44	57.14	49.05	35.59
Non-Gap	96	78.39	81.25	76.42	74.63	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Fred Assam Elementary - 06

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

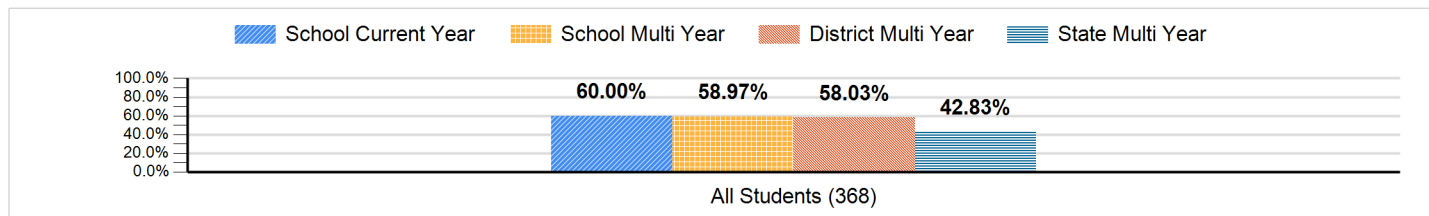
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	163	95.00	100.00	99.08	100.00	99.71
Hispanic / Latino*	*	*	*	*	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	100.00	99.80
Black / African American	14	95.00	100.00	100.00	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	126	95.00	100.00	99.43	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	25	95.00	100.00	97.67	100.00	99.56
English Language Learners	13	95.00	100.00	92.31	100.00	99.06
Economically Disadvantaged	37	95.00	100.00	98.08	100.00	99.65
Female	74	95.00	100.00	99.00	100.00	99.76
Male	89	95.00	100.00	99.15	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	67	95.00	100.00	97.78	100.00	99.63
Non-Gap	96	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Fred Assam Elementary - 06

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

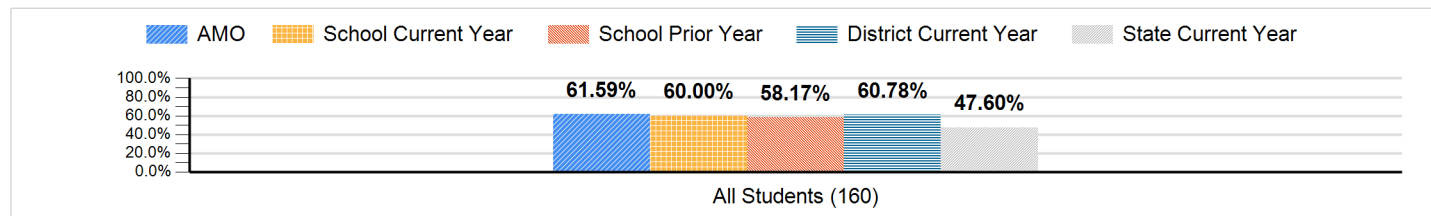
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	368	60.00	58.97	58.03	42.83
Hispanic / Latino	18	*	27.78	35.11	27.23
American Indian / Alaskan Native*	*	*	*	17.65	14.27
Asian	14	*	57.14	53.33	39.87
Black / African American	28	18.18	17.86	30.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	292	66.67	65.41	60.12	48.97
Multi-Racial	13	*	53.85	37.88	38.06
Student With Disabilities	65	36.00	38.46	27.72	17.62
English Language Learners	23	20.00	21.74	14.29	11.17
Economically Disadvantaged	83	29.41	36.14	38.90	27.13
Female	169	63.01	60.36	56.23	42.56
Male	199	57.47	57.79	59.67	43.08
Migrant*	*	*	*	*	8.18
Gap	149	35.94	40.94	37.61	27.26
Non-Gap	219	76.04	71.23	66.10	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Fred Assam Elementary - 06

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

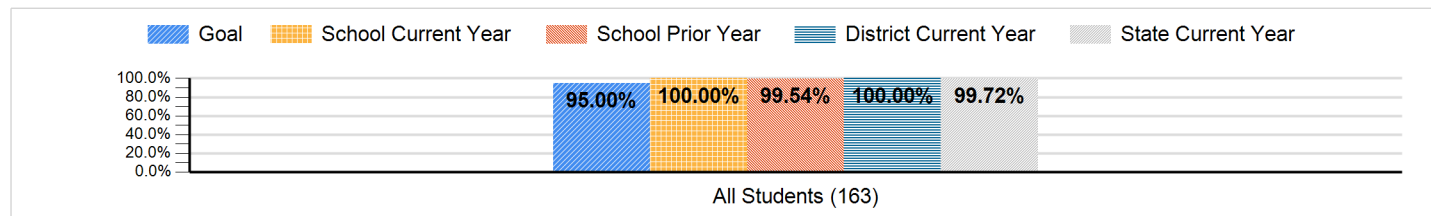
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	160	61.59	60.00	58.17	60.78	47.60
Hispanic / Latino*	*	*	*	*	21.74	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	60.00	44.56
Black / African American	11	24.51	18.18	17.65	18.52	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	126	67.27	66.67	64.46	63.45	54.89
Multi-Racial*	*	*	*	*	53.33	42.62
Student With Disabilities	25	45.44	36.00	40.00	33.57	25.84
English Language Learners	10	29.49	20.00	23.08	13.33	17.40
Economically Disadvantaged	34	45.00	29.41	40.82	43.94	32.38
Female	73	62.20	63.01	58.33	57.85	45.98
Male	87	61.06	57.47	58.04	63.52	49.13
Migrant*	*	*	*	*	*	14.74
Gap	64	49.43	35.94	44.71	41.14	33.22
Non-Gap	96	70.19	76.04	67.48	71.00	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Fred Assam Elementary - 06

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	163	95.00	100.00	99.54	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American	14	95.00	100.00	100.00	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	126	95.00	100.00	99.43	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	25	95.00	100.00	97.67	100.00	99.56
English Language Learners	13	95.00	100.00	100.00	100.00	99.44
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.66
Female	74	95.00	100.00	100.00	100.00	99.75
Male	89	95.00	100.00	99.15	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	67	95.00	100.00	98.89	100.00	99.64
Non-Gap	96	95.00	100.00	100.00	100.00	99.82

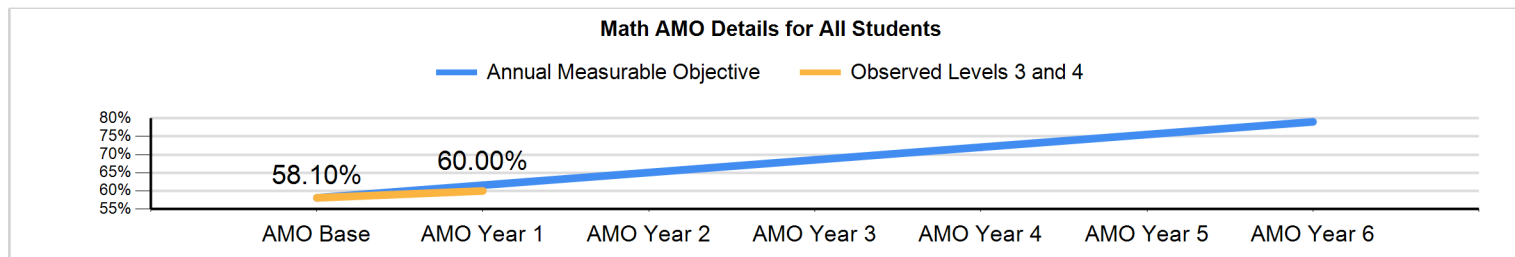
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Brandon Valley 49-2 | Fred Assam Elementary - 06

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.10%	61.59 %	65.08 %	68.57 %	72.06 %	75.55 %	79.05 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	40.48%	45.44 %	50.40 %	55.36 %	60.32 %	65.28 %	70.24 %
English Language Learners	2014-2015	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %
Economically Disadvantaged	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %

Other Groups

Female	2014-2015	58.76%	62.20 %	65.64 %	69.08 %	72.52 %	75.96 %	79.38 %
Male	2014-2015	57.52%	61.06 %	64.60 %	68.14 %	71.68 %	75.22 %	78.76 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	44.83%	49.43 %	54.03 %	58.63 %	63.23 %	67.83 %	72.42 %
Non-Gap	2014-2015	67.48%	70.19 %	72.90 %	75.61 %	78.32 %	81.03 %	83.74 %

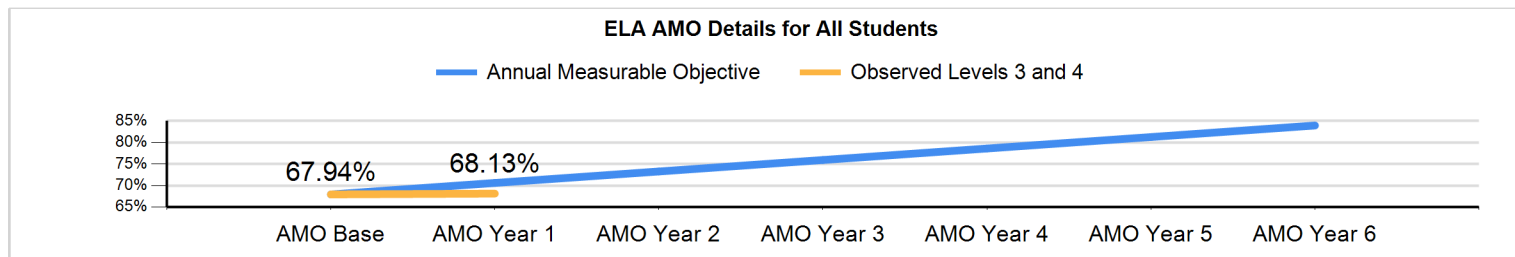
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Brandon Valley 49-2 | Fred Assam Elementary - 06

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	67.94%	70.61 %	73.28 %	75.95 %	78.62 %	81.29 %	83.97 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	71.43%	73.81 %	76.19 %	78.57 %	80.95 %	83.33 %	85.72 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	47.62%	51.99 %	56.36 %	60.73 %	65.10 %	69.47 %	73.81 %
English Language Learners	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Economically Disadvantaged	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %

Other Groups

Female	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %
Male	2014-2015	61.95%	65.12 %	68.29 %	71.46 %	74.63 %	77.80 %	80.98 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	55.81%	59.49 %	63.17 %	66.85 %	70.53 %	74.21 %	77.91 %
Non-Gap	2014-2015	76.42%	78.39 %	80.36 %	82.33 %	84.30 %	86.27 %	88.21 %

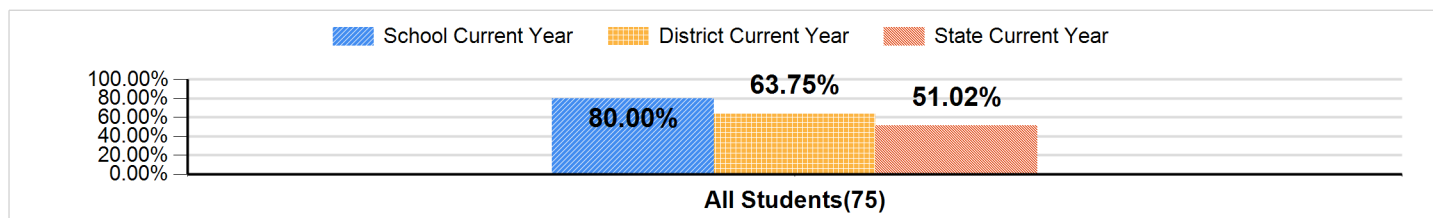
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Brandon Valley 49-2 | Fred Assam Elementary - 06

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	75	80.00	73.68	63.75	37.22	51.02	33.39
Hispanic / Latino*	*	*	*	45.45	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	68.75	*	56.48	37.69
Black / African American*	*	*	*	48.72	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	63	79.37	78.57	64.92	38.23	55.31	37.65
Multi-Racial*	*	*	*	50.00	*	47.40	36.34
Student With Disabilities	12	58.33	*	40.00	25.96	32.40	25.08
English Language Learners*	*	*	*	33.33	*	29.37	26.34
Economically Disadvantaged	18	77.78	*	52.09	34.23	40.10	29.31
Female	30	80.00	*	60.69	31.98	51.02	34.41
Male	45	80.00	76.92	66.41	42.02	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	31	70.97	*	49.03	30.57	40.16	29.58
Non-Gap	44	86.36	100.00	69.65	44.91	61.81	48.45

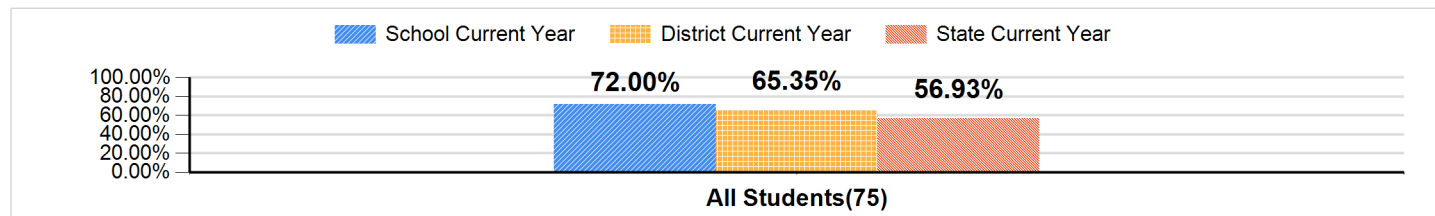
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brandon Valley 49-2 | Fred Assam Elementary - 06

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	75	72.00	57.89	65.35	47.78	56.93	36.16
Hispanic / Latino*	*	*	*	45.45	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	50.00	*	59.53	30.67
Black / African American*	*	*	*	46.15	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	63	71.43	57.14	67.27	50.65	60.88	39.83
Multi-Racial*	*	*	*	46.43	*	54.50	41.06
Student With Disabilities	12	41.67	*	43.53	38.94	33.60	26.32
English Language Learners*	*	*	*	16.67	*	29.59	27.39
Economically Disadvantaged	18	61.11	*	51.33	46.09	46.42	32.64
Female	30	76.67	*	69.06	49.65	61.92	39.36
Male	45	68.89	64.71	62.13	46.58	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	31	58.06	*	50.00	42.86	45.79	32.39
Non-Gap	44	81.82	85.71	71.50	53.66	67.95	50.02

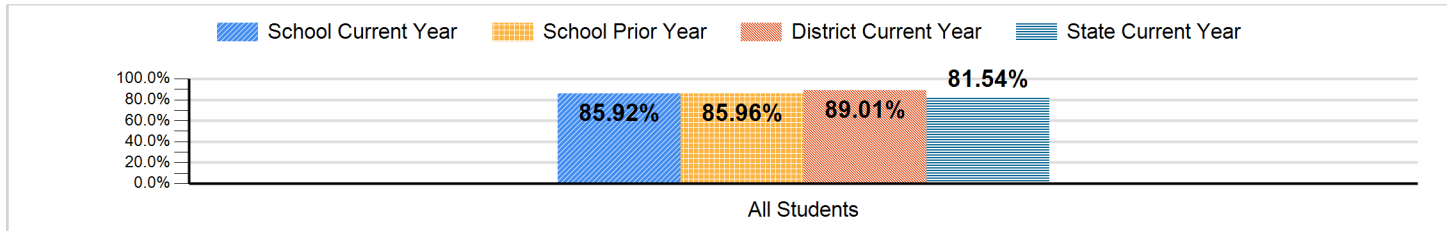
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brandon Valley 49-2 | Fred Assam Elementary - 06

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	412	85.92	85.96	89.01	81.54
Hispanic / Latino	19	57.89	70.00	76.19	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	15	100.00	77.78	95.65	88.64
Black / African American	37	94.59	85.71	83.82	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	320	87.19	87.60	89.80	87.89
Multi-Racial	13	92.31	80.00	85.71	74.77
Student With Disabilities	67	83.58	78.75	83.99	76.01
English Language Learners	32	84.38	64.52	81.08	82.61
Economically Disadvantaged	102	77.45	73.79	78.96	71.07
Female	189	87.30	84.79	89.53	81.39
Male	223	84.75	86.99	88.56	81.67
Migrant	*	*	*	*	81.45
Gap	163	81.60	74.44	82.74	73.81
Non-Gap	249	88.76	93.29	92.26	91.74

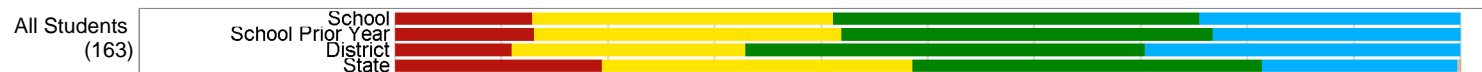
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Fred Assam Elementary - 06

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	163	12.88	28.22	34.36	24.54	0.00	0.00	13.02	28.84	34.88	23.26	0.46	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	14	35.71	50.00	7.14	7.14	0.00	0.00	58.82	23.53	17.65	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	126	8.73	24.60	38.89	27.78	0.00	0.00	7.56	28.49	37.79	26.16	0.57	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	44.00	20.00	20.00	16.00	0.00	0.00	27.50	32.50	22.50	17.50	2.33	0.00
English Language Learners	13	23.08	61.54	15.38	0.00	0.00	0.00	53.85	23.08	15.38	7.69	0.00	0.00
Economically Disadvantaged	37	29.73	43.24	18.92	8.11	0.00	0.00	31.37	29.41	23.53	15.69	0.00	0.00
Female	74	8.11	29.73	35.14	27.03	0.00	0.00	11.11	30.30	35.35	23.23	0.00	0.00
Male	89	16.85	26.97	33.71	22.47	0.00	0.00	14.66	27.59	34.48	23.28	0.85	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	28.36	37.31	20.90	13.43	0.00	0.00	26.44	29.89	26.44	17.24	1.11	0.00
Non-Gap	96	2.08	21.88	43.75	32.29	0.00	0.00	3.91	28.13	40.63	27.34	0.00	0.00

Brandon Valley 49-2 | Fred Assam Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.95	21.90	37.52	29.63	0.00	0.00	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	46.67	40.00	6.67	6.67	0.00	0.00	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	*	*	*	*	*	*	46.13	34.29	15.53	3.83	0.23	0.00
Asian	30.00	20.00	40.00	10.00	0.00	0.00	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	33.33	38.89	22.22	5.56	0.00	0.00	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	8.90	20.82	38.61	31.67	0.00	0.00	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	*	*	*	*	*	*	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	38.46	23.08	23.08	15.38	0.00	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	28.57	57.14	14.29	0.00	0.00	0.00	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	20.41	30.61	31.97	17.01	0.00	0.00	31.18	33.30	25.67	9.48	0.36	0.02
Female	9.86	23.47	38.44	28.23	0.00	0.00	19.18	30.98	32.74	16.80	0.26	0.04
Male	11.93	20.49	36.70	30.89	0.00	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	24.00	29.78	29.33	16.89	0.00	0.00	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	3.54	17.42	42.17	36.87	0.00	0.00	5.65	24.29	41.46	28.41	0.18	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

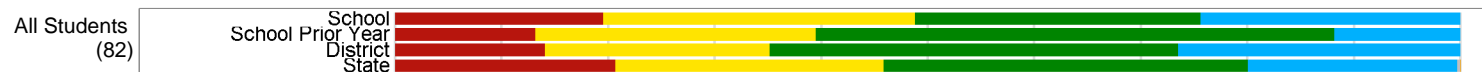
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Fred Assam Elementary - 06

All Assessed: Math Grade 03

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82	19.51	29.27	26.83	24.39	0.00	0.00	13.16	26.32	48.68	11.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	13.56	22.03	33.90	30.51	0.00	0.00	9.38	26.56	51.56	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	69.23	7.69	15.38	7.69	0.00	0.00	12.50	25.00	31.25	31.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	38.89	55.56	0.00	5.56	0.00	0.00	35.71	21.43	35.71	7.14	0.00	0.00
Female	42	11.90	33.33	26.19	28.57	0.00	0.00	3.45	34.48	48.28	13.79	0.00	0.00
Male	40	27.50	25.00	27.50	20.00	0.00	0.00	19.15	21.28	48.94	10.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	40.00	37.14	11.43	11.43	0.00	0.00	22.58	25.81	32.26	19.35	0.00	0.00
Non-Gap	47	4.26	23.40	38.30	34.04	0.00	0.00	6.67	26.67	60.00	6.67	0.00	0.00



Brandon Valley 49-2 | Fred Assam Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.06	21.09	38.34	26.52	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	50.00	40.00	10.00	0.00	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	36.36	36.36	18.18	9.09	0.00	0.00	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	11.55	19.13	40.07	29.24	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.55	19.15	23.40	14.89	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	30.00	50.00	20.00	0.00	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	22.22	30.86	34.57	12.35	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	12.90	23.23	37.42	26.45	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	15.19	18.99	39.24	26.58	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	27.05	27.05	32.79	13.11	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	5.76	17.28	41.88	35.08	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

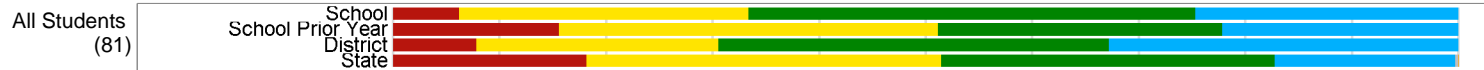
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Fred Assam Elementary - 06

All Assessed: Math Grade 04

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	6.17	27.16	41.98	24.69	0.00	0.00	15.56	35.56	26.67	22.22	1.10	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	4.48	26.87	43.28	25.37	0.00	0.00	8.22	36.99	31.51	23.29	1.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	16.67	33.33	25.00	25.00	0.00	0.00	42.11	47.37	10.53	0.00	5.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	21.05	31.58	36.84	10.53	0.00	0.00	36.36	36.36	9.09	18.18	0.00	0.00
Female	32	3.13	25.00	46.88	25.00	0.00	0.00	16.00	30.00	34.00	20.00	0.00	0.00
Male	49	8.16	28.57	38.78	24.49	0.00	0.00	15.00	42.50	17.50	25.00	2.44	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	15.63	37.50	31.25	15.63	0.00	0.00	36.11	38.89	13.89	11.11	2.70	0.00
Non-Gap	49	0.00	20.41	48.98	30.61	0.00	0.00	1.85	33.33	35.19	29.63	0.00	0.00

Brandon Valley 49-2 | Fred Assam Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.79	22.73	36.69	32.79	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.32	22.46	37.19	34.04	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	34.09	27.27	22.73	15.91	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	18.18	30.30	28.79	22.73	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	6.47	23.74	39.57	30.22	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	8.88	21.89	34.32	34.91	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	20.39	33.01	25.24	21.36	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	1.46	17.56	42.44	38.54	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Fred Assam Elementary - 06

All Assessed: ELA All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	163	6.75	26.38	29.45	37.42	0.00	0.00	12.62	18.69	34.11	34.58	0.92	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	14	28.57	50.00	14.29	7.14	0.00	0.00	29.41	41.18	17.65	11.76	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	126	3.97	23.81	30.95	41.27	0.00	0.00	10.47	17.44	32.56	39.53	0.57	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	16.00	52.00	4.00	28.00	0.00	0.00	27.50	22.50	27.50	22.50	2.33	0.00
English Language Learners	13	30.77	53.85	7.69	7.69	0.00	0.00	33.33	41.67	0.00	25.00	7.69	0.00
Economically Disadvantaged	37	21.62	35.14	27.03	16.22	0.00	0.00	18.00	24.00	38.00	20.00	1.92	0.00
Female	74	1.35	21.62	31.08	45.95	0.00	0.00	9.18	15.31	40.82	34.69	1.00	0.00
Male	89	11.24	30.34	28.09	30.34	0.00	0.00	15.52	21.55	28.45	34.48	0.85	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	14.93	38.81	22.39	23.88	0.00	0.00	19.77	23.26	33.72	23.26	2.22	0.00
Non-Gap	96	1.04	17.71	34.38	46.88	0.00	0.00	7.81	15.63	34.38	42.19	0.00	0.00

Brandon Valley 49-2 | Fred Assam Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.82	20.13	34.14	35.91	0.00	0.00	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	26.67	33.33	26.67	13.33	0.00	0.00	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	*	*	*	*	*	*	55.11	25.75	13.61	5.26	0.26	0.00
Asian	20.00	30.00	30.00	20.00	0.00	0.00	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	27.78	38.89	22.22	11.11	0.00	0.00	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	8.72	18.68	35.05	37.54	0.00	0.00	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	*	*	*	*	*	*	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	29.67	37.36	17.58	15.38	0.00	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	28.57	57.14	7.14	7.14	0.00	0.00	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	19.73	25.17	35.37	19.73	0.00	0.00	38.07	26.64	21.53	12.89	0.38	0.48
Female	7.14	18.71	33.33	40.82	0.00	0.00	21.63	24.16	27.08	26.64	0.23	0.26
Male	12.23	21.41	34.86	31.50	0.00	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	20.00	30.22	29.78	20.00	0.00	0.00	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	4.04	14.39	36.62	44.95	0.00	0.00	10.40	21.06	32.24	36.09	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Brandon Valley 49-2 | Fred Assam Elementary - 06**

**All Assessed: ELA Grade 03**

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82	4.88	32.93	25.61	36.59	0.00	0.00	9.21	21.05	32.89	36.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	1.69	28.81	27.12	42.37	0.00	0.00	6.25	20.31	34.38	39.06	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	15.38	61.54	7.69	15.38	0.00	0.00	12.50	12.50	43.75	31.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	16.67	55.56	16.67	11.11	0.00	0.00	14.29	28.57	35.71	21.43	0.00	0.00
Female	42	0.00	28.57	26.19	45.24	0.00	0.00	0.00	13.79	44.83	41.38	0.00	0.00
Male	40	10.00	37.50	25.00	27.50	0.00	0.00	14.89	25.53	25.53	34.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	11.43	48.57	17.14	22.86	0.00	0.00	12.90	22.58	35.48	29.03	0.00	0.00
Non-Gap	47	0.00	21.28	31.91	46.81	0.00	0.00	6.67	20.00	31.11	42.22	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.63	23.96	33.23	34.19	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	20.00	40.00	30.00	10.00	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	18.18	45.45	18.18	18.18	0.00	0.00	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	7.94	22.02	33.94	36.10	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	19.15	44.68	23.40	12.77	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	20.00	60.00	10.00	10.00	0.00	0.00	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	18.52	30.86	32.10	18.52	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	5.81	23.23	32.90	38.06	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	11.39	24.68	33.54	30.38	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	15.57	36.07	28.69	19.67	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	4.19	16.23	36.13	43.46	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

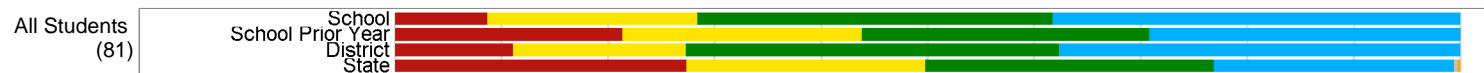
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	8.64	19.75	33.33	38.27	0.00	0.00	21.35	22.47	26.97	29.21	2.20	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	5.97	19.40	34.33	40.30	0.00	0.00	17.81	20.55	26.03	35.62	1.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	16.67	41.67	0.00	41.67	0.00	0.00	47.37	36.84	5.26	10.53	5.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	26.32	15.79	36.84	21.05	0.00	0.00	33.33	28.57	28.57	9.52	4.55	0.00
Female	32	3.13	12.50	37.50	46.88	0.00	0.00	18.37	20.41	30.61	30.61	2.00	0.00
Male	49	12.24	24.49	30.61	32.65	0.00	0.00	25.00	25.00	22.50	27.50	2.44	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	18.75	28.13	28.13	25.00	0.00	0.00	37.14	31.43	20.00	11.43	5.41	0.00
Non-Gap	49	2.04	14.29	36.73	46.94	0.00	0.00	11.11	16.67	31.48	40.74	0.00	0.00



Brandon Valley 49-2 | Fred Assam Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.04	16.23	35.06	37.66	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.47	15.44	36.14	38.95	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	40.91	29.55	11.36	18.18	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	21.21	18.18	39.39	21.21	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	8.63	13.67	33.81	43.88	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	13.02	18.34	36.09	32.54	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	25.24	23.30	31.07	20.39	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	3.90	12.68	37.07	46.34	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.